Special Education Unit Wyoming Department of Education Hathaway Building, 2nd Floor 2300 Capitol Avenue Cheyenne, WY 82002-0050 Telephone: (307) 777-7414 WDE 413 Revised: Jan. 1995 Due Date: As Needed

Special Education Residential Services Agreement In-State Placement

between	Campbell County School District #1 (Legal Name of School District)
and	Rite of Passage, Inc. (Meadowlark Academy) (Legal Name and Mailing Address of Contractor)
	2560 Business Parkway, Suite A, Minden, NV 89423
vith Disabilities,	21-2-501 and W.S. 21-2-502 and Wyoming Rules and Regulations Governing Services to Children the District, in order to provide appropriate education for its resident school age students, desires render the services described below, and the Contractor is willing to render the services under the
Now, therefore, i	t is agreed as follows:
2. That the Con	tractor shall render services to the District for (Student SEEDS Number)
. The following	
	Tuition Room and Board Special Transportation Related Services (List) Extended School Year Other (List)
placement.	rict shall indicate below whether this is an initial placement or whether this is a continuation of a
check one:	☐ Initial Placement ☐ Continuation
5. That the Conthe	tractor shall render these services beginning 10th day of May 2023
and shall compl	ete the services on or before 30th day of June 2023

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6. That in consideration of these services, the Contractor shall receive	full and complete compensation as follows:			
a. Tuition	\$8,325			
b. Room and Board	\$9,720			
c. Special Transportation	N/A			
d. Other related special education services in Item 3 of this agreement.	N/A			
e. Total payment under this contact shall not exceed	\$18,045			
f. The portion of (e) designated for ESY services	N/A			
7. That this student's Individualized Education Program is in compliance with the criteria specified in the Wyoming Rules and Regulations Governing Services to Children with Disabilities.				
3. That the District and the Contractor agree to the following arrangements for:				
a. Evaluating the students progress: Rite of Passage, Inc. will submit to CCSD monthly written reports on the progress of the student's goals and objectives, as well as quarterly reports as determined by the				
students IEP.				
b. Revising the Individualized Education Program: Rite of Passage, Inc. staff will contact the Case				
Manager of the student at CCSD to arrange a meeting between the staff, CCSD's staff and the parents before				
revising the IEP.				
c. Conducting the multidisciplinary assessment: CCSD with MDAT and assessment for this student. As assessment team will	ill take an active role in conducting the l be assigned to meet the students needs.			
d. Notifying and involving the student's parents of these abilities: made by the Case Manager before any action is taken.	Parent letters and phone call will be			
made by the Case Manager before any action is taken.				

9. That this agreement does not provide services to any student placed in a residential treatment facility or group

home under W.S. 21-13-315 subsequent to a court order.

10. That this agreement does not provide for any medical services or any other services that are not authorized in the Wyoming Rules and Regulations Governing Services to Children with Disabilities.

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- 11. That any psychological counseling rendered by a mental health specialist to the parents or guardians of the student served by this agreement shall be limited to interpreting the student's educational needs, and providing information concerning the student's development, consistent with the terms stated by the District in Item 3 of this agreement.
- 12. That if at any time during the performance of this agreement, the District determines that the services are not progressing satisfactorily or within the terms of this agreement, the District, at its discretion and after giving reasonable written notice to the Contractor, may terminate this agreement or any parts thereof within 30 days. At such termination date, the Contractor shall be entitled to payment for all services rendered and accepted by the District.
- 13. That in providing these services the Contactor shall work through the following staff member of the District who shall act as the coordinator of the services for the District:

<u>Luke Danforth</u> (Name of District Staff Member)

- 14. That with the exception of services contracted with other Wyoming public Schools and Wyoming Boards of Cooperative Services (BOCES), payment shall be made only after services have been rendered.
- 15. That with each billing to the District for services rendered, that Contractor shall provide the District with an itemized statement which delineates the name of the student and the specific services rendered to the student during the billing period.
- 16. That all District expenditures related to the agreement shall be subject to audit by WDE.
- 17. That in rendering these services the District and the Contractor shall comply with the Wyoming Rules and Regulations Governing Services to Children with Disabilities, the Wyoming State Board of Education Rules, and Regulations Governing Entitlements under Section 21-13-309e of the Wyoming Education Code; the policies and procedures of the District; and shall have all the rights and protections of W.S. 21-2-501 and 21-2-502.
- 18. That the staff of the Contractor shall be in compliance with the certification standards established by the Wyoming Professional Teaching Standards Board and the WDE School Improvement Unit. Any other persons who render services under this agreement shall be appropriately licensed, certified or registered.
- 19. That the Contractor shall be subject to and comply with Title VI, Title IX, Section 504, ADA, IDEA and any subsequent amendments to these acts, and all regulations promulgated thereunder.
- 20. That the District shall state below pertinent accreditations, licenses, and certifications which indicate the Contractor or subcontractor is qualified to provide these services:

See Attached			
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21. That	this student shall not be counted in the average daily membership of	the District.	
22. That this agreement shall not become effective or deemed valid until it has been duly signed by both parties:			
a.	In Witness thereof, the parties have entered into this agreement at:	Gillette	
	Wyoming, the day and year first above written.	City	
b.	(Chairman, Board of Trustees of District)	(Deta)	
		(Date)	
c.	(Clerk, Board of Trustees of District)	(Date)	
d	Ren	519/23	
	(Chairman, Board of Directors, Contractor)	(Date)	
	at the Board of Trustees of the District has duly authorized the expenderein and that I have the authority to sign this agreement for the Board		
	(Signature of District Superintendent)	(Date)	

(Date)